

Michael W. Creane

2126 Acton St □ Berkeley, CA 94702 □ 203.645.0940 □ Michael.Creane@Gmail.com

Education & Credentials

2012-Present

UNIVERSITY OF CALIFORNIA, BERKELEY— Berkeley, CA

- Doctoral Student in Human Development and Education
- Graduate Student Researcher, Data Manager

2009-2011

QUINNIPIAC UNIVERSITY — Hamden, CT

- Master of Arts in Teaching, 2011
- Certificate of Excellence on Praxis II for Social Studies (186/200)
- 3.89 GPA
- Certified CT Secondary Social Studies Teacher

2003-2008

University of Connecticut— Storrs/Stamford, CT

- BA in Psychology, 2008 (3.11 GPA)
- 2008 New England Scholar (3.92 GPA)
- President of Psychology Club
 - Recipient of Club of the Year and Event of the Year awards

Universitat de Barcelona — Barcelona, Spain

- Completed 5 credit language advanced Spanish language program.
-

Presentations and Publications:

- Student Outcomes of Domain Based Instructional Interventions, AERA, 2014
 - Student Outcomes of Domain Based Instructional Interventions, Jean Piaget Society, 2014
 - Reciprocal Peer Tutoring Among Autistic and Aspergers Students, Jean Piaget Society, 2013
-

Employment Experience

Achievement First Charter Schools

Student Recruitment Fellow: 11/2011- Present

- Operational Planning for recruitment campaign
- Statistical Analysis
- Data Entry
- Survey Design with logic implementation
- English/Spanish translation

Private tutor (2009-Present)

- Specializing in reading, writing, Spanish, all Social Studies subjects

Director

Carriage House Preschool Board of Directors: 04/2011-8/2012

- Develop operating budget for each coming year
- Develop purchasing plans and implementations of new educational programs
- Respond to crises as they arise

North Branford Public School District, North Branford, CT 06471

Intern: North Branford High School, 8/10-6/11

Student Teacher: North Branford High School, 1/11-4/11

Hired as a full-time intern as part of Quinnipiac University MAT program. Substituted daily for various subjects, however was the preferential substitute for Special Education, Spanish, and Psychology. I student taught one Psychology class and three History classes from the end of January 2011 until early April.

Michael W. Creane

203.645.0940 □ Michael.Creane@Gmail.com

Key Contributions:

- Organized afterschool Psychology Club as part of an AP Psychology preparation program.
- Worked closely with socially marginalized students.
- Worked closely with Special Education department to instruct them on new ways to synthesize different technologies in the classroom in order to benefit students with Autism and Aspergers.

Milford Public School District, Milford, CT 06460

Intern: Joseph A. Foran High School, 8/09-6/10

Hired as a full-time intern as part of Quinnipiac University Master of Arts in Teaching program. Substituted daily for various subjects, preferred substitute for both Special Education and Spanish.

Key Contributions:

- Organized and ran weekly Psychology Club for students after school.
- Worked closely with Special Education program, students, and department head