

“Ends justify the means”

6th grade

Ancient China

OBJECTIVES

Academic learning objective:

I can describe 6 ways Emperor Shi Huangdi ended the Warring States Period and unified China.

Moral and social development objectives:

I can model good group discussion norms.

Coordination of moral considerations:

Students will weigh the different needs and rights of different people against one another. and to evaluate how ends justify the means indifferent situations.

LESSON SUMMARY

Students work in pairs to analyze simple situations and identify a framework for when the ends do not justify the means. Students then analyze 2 moral dilemmas and write reasons for and against both sides. Students write their own moral dilemma and if time permits, they can pose their moral dilemmas for other students.

PROCEDURE AND LEARNING ENVIRONMENT

TEACHER	STUDENTS
<ul style="list-style-type: none"> DO NOW (7 min.): label vocab. Wall and Do Now 	<ul style="list-style-type: none"> DO NOW (7 min.): independently copy the definition of “ends” “means” “justify”. into vocabulary section and write their own example of ends justifying the means.
<ul style="list-style-type: none"> Direct students to transform into pairs and share responses (2 min.) 	<ul style="list-style-type: none"> Students share transform into pairs and share what they wrote. (2 min.)
<ul style="list-style-type: none"> Direct pairs to discuss the first two situational examples if they agree or not and why. (2 min.) 	<ul style="list-style-type: none"> Pairs discuss the first two situational examples on class work if they agree or not and why. (2 min.)
<ul style="list-style-type: none"> Direct pairs to then complete front side of the worksheet 	<ul style="list-style-type: none"> Students work in pairs to complete the easier examples of situations and create a framework for when the ends do not justify the means. (10 min.)
<ul style="list-style-type: none"> Circulate and copy framework (10 min.) 	<ul style="list-style-type: none"> Students update notes (5 min.)
<ul style="list-style-type: none"> Share framework on overhead and pose thoughtful questions 	<ul style="list-style-type: none"> Students update notes (5 min.)
<ul style="list-style-type: none"> Direct students to complete other side 	<ul style="list-style-type: none"> Students complete moral dilemmas on other side (15 min.)
<ul style="list-style-type: none"> Share class dilemmas if time permits 	

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<ul style="list-style-type: none">• HW: Write one paragraph. Do the ends justify the means? Why or why not? Give examples•	<ul style="list-style-type: none">•
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MATERIALS

Graphic Organizer

Projector