

**ROBYN ILTEN-GEE, Ph.D.**  
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## **EDUCATION**

UNIVERSITY OF CALIFORNIA, BERKELEY  
Ph.D. in Human Development and Education May 2019

UNIVERSITY OF CALIFORNIA, BERKELEY  
M.A. in Education Dec. 2015

ALLIANT INTERNATIONAL UNIVERSITY, San Francisco, CA.  
Single Subject Teaching Credential (English Language Arts) May 2009

UNIVERSITY OF CHICAGO, Chicago, Ill. GPA: 3.6/4.0  
B.A. in English Literature, Minor in Italian Language June 2008

## **RESEARCH POSITIONS**

UNIVERSITY OF CALIFORNIA, BERKELEY. Graduate School of Education. Berkeley, CA.  
Graduate Student Researcher  
Professor Larry Nucci's Domain Based Moral Education Lab Sept. 2014 – June 2015

## **PUBLICATIONS**

Ilten-Gee, R., Eagan, B., & Nucci, L. (resubmitted, under review). An exploration of generative transactive discourse patterns in structured student conversations with Epistemic Network Analysis.

Ilten-Gee, R. & Hilliard, L. (resubmitted, under review). Moral reasoning in peer conversations during game-based learning.

Ilten-Gee, R., & Nucci, L. (2018). From peer discourse to critical moral perspectives: Teaching for engaged reasoning. *Precollege Philosophy, 1*.

Midgett, A., Ilten-Gee, R., Powers, D., Murata, A., & Nucci, L. (2017). Using Lesson Study in Teacher Professional Development for Domain Based Moral Education. *Journal of Moral Education*.

Ilten-Gee, R. (2017). Complicating moral messages through multimodal composition: Wrestling with revenge and racism. *Ethnography and Education*. doi: 10.1080/17457823.2017.1388185

Mahiri, J. & Ilten-Gee, R. (2017). In-human development: A micro-cultures alternative. *Human Development, 59*, 339–341. doi:10.1159/000458424

Nucci, L., & Ilten-Gee, R. (In press). Moral and character development. In M. Waggoner and N. Walker (Eds.) *Oxford handbook of religion and American education*. London, UK: Oxford University Press.

## **HONORS AND AWARDS**

OUTSTANDING GRADUATE STUDENT INSTRUCTOR AWARD (March, 2017) for work as a graduate student instructor in Professor Jabari Mahiri's Urban Education class at UC Berkeley.

RANDI ENGLE INNOVATION GRANT (October, 2016) to collaborate with Tufts University on a study involving students playing a computer game called Quandary, in which they must solve ethical dilemmas.

PROMISE AWARD (May, 2016) for best graduate student presentation, awarded by the Moral Development and Education Special Interest Group at the American Education Research Association (AERA).

GRACIE AWARD: SHORT NEWS FEATURE from the Alliance for Women in Media. (June, 2014). Received award for outstanding radio story on school lockdowns following the Sandy Hook school shooting. Story aired on National Public Radio's All Things Considered: <https://www.npr.org/2013/01/28/170494506/lockdowns-the-norm-for-schools-with-frequent-threats>

## **UNIVERSITY TEACHING EXPERIENCE**

GRADUATE STUDENT INSTRUCTOR for Urban Education class at UC Berkeley (September 2016 – December 2016).

Prepare 20–30 minute lectures on course material every week, lead classroom activities, and facilitate discussion.

Respond to student questions about course assignments.

Evaluate in writing students' group presentations and give constructive feedback.

## **PRESENTATIONS**

Ilten-Gee, R. (April, 2019). *From Pen to Podcast: Analyzing Shifts in Students' Reasoning in Narrative Constructions of Personal Conflicts*. Paper presented at the American Education Research Association meeting, Toronto, Canada.

Ilten-Gee, R. (March, 2019). *Exploring Transactive Discourse Patterns in Student Conversations*. Paper presented at the Society for Research in Child Development biennial meeting, Baltimore, MD.

Ilten-Gee, R. (March, 2019). *From Pen to Podcast: Analyzing Shifts in Students' Reasoning in Narrative Constructions of Personal Conflicts*. Paper presented at the Society for Research in Child Development biennial meeting, Baltimore, MD.

Ilten-Gee, R. (October, 2018). *From Memoirs to Podcasts: Multimodal Storytelling in English Language Arts*. Presentation at the BC Teachers for English Language Arts conference, Coquitlam, BC.

Ilten-Gee, R. (April, 2018). *Quandary Game: A Catalyst for Moral Discussion*. Paper presented at the American Education Research Association conference, New York City, NY.

Midgette, A., Ilten-Gee, R. Powers, D., Murata, A., & Nucci, L. (April, 2018). *Lesson Study in Moral Education with Middle School History Teachers*. Poster presented at the American Education Research Association conference, New York City, NY.

Gee, R. (November, 2017). *Complicating Moral Messages through Multimodal Composition*. Paper presented at the Association for Moral Education conference, St. Louis, MO.

Gee, R. (November, 2017). *Quandary Computer Game: A Catalyst for Moral discourse*. Paper presented with Lacey Hilliard at the Association for Moral Education conference, St. Louis, MO.

Gee, R. (August, 2017). *Facilitating Moral Development through Remixing Media*. Presentation for teacher education faculty at Arizona State University.

Gee, R. (June, 2017). *Complicating Moral Messages Through Multimodal Composition*. Poster presentation at the annual meeting of the Jean Piaget Society, San Francisco, CA.

Gee, R. (May, 2017). *Facilitating Moral Development through Remixing Media*. Presentation for teacher education faculty at Arizona State University.

Gee, R. (April, 2017). *Complicating Moral Messages Through Multimodal Composition*. Poster presentation at the Society for Research in Child Development conference, Austin, TX.

Gee, R. (February, 2017). *Multimodal Compositions for Personal and Social Change*. Paper presentation at the Ethnography in Education Forum, University of Pennsylvania.

Gee, R. (November, 2016). *Moral Development: Beyond Kohlberg with Social Domain Theory*. Guest lecturer at the Wright Institute, Berkeley, CA.

Nucci, L., Midgette, A., Gee, R., & Powers, D. (December, 2016). *A Workshop: Lesson Study in Middle School History Class: A Domain-Based Moral Education Intervention*. Workshop and paper presentation at the Association for Moral Education conference, Cambridge, MA.

Nucci, L., Murata, A., Powers, D., Gee, R., Midgette, A. (May, 2016). *Lesson Study in Middle School History Class: A Domain-Based Moral Education Intervention*. Paper presented at the American Education Research Association (AERA), Washington, D.C.

Gee, R. (December, 2015). *Moral Development: Beyond Kohlberg with Social Domain Theory*. Guest lecturer at the Wright Institute, Berkeley, CA.

Guest Presenter to Jabari Mahiri's Urban Education class about digital media literacy and innovative learning. (November 2014). University of California, Berkeley.

Presented with Dr. Jabari Mahiri at the Annual Conference on Achieving Equity Through Community Schools. Oakland, CA. January, 2014.

\*Presented to 30 health educators and practitioners about journalism / media-based learning strategies based on Youth Radio materials and curriculum.

## **WORK EXPERIENCE**

EDITORIAL ASSISTANT for academic journal *Human Development*.

University of California, Berkeley. August 2015 – Present.

Copy-edit manuscripts in the field of Developmental Psychology.

Communicate with corresponding authors and peer reviewers.

Manage editorial process and archival records of Human Development journal.

CHARACTER EDUCATION CONSULTANT

Arizona State University, School of Education / Teacher Preparation. May 2017–August 2017.

Worked with Prof. Larry Nucci to prepare three-day workshops on moral development and character education for faculty.

Gave two 15-minute presentations on remixing media as an educational tool for fostering character development.

Supported faculty with relevant research as they brainstormed how to frame their teacher preparation program in terms of character education.

Assisted in writing a white paper for ASU's education school about their stance on character education.

EDUCATION REPORTER / YOUTH MEDIA PRODUCER for Youth Radio.

Oakland, CA. September 2010 – January 2015.

Work with newsroom interns (14–19 ys.) to report relevant news stories and commentaries for local and national online and radio outlets.

Design journalism and podcast curriculum for newsroom interns.

Write stories for and edit content on Youth Radio's California Healthy Schools blog.

MARKETING INTERN, WordWorld, LLC.

New York, NY. August 2010 – December 2010.

Word World is an animated literacy and phonics-based television show for kids ages 2–4.

Wrote WordWorld newsletters to viewers and business partners, facilitated educational partnership with TFA.

Developed WordWorld blog, edited company manuscripts, created fan testimonial book using Adobe InDesign.

8<sup>th</sup> GRADE ENGLISH LANGUAGE ARTS TEACHER, Martin Luther King Junior Academic Middle School.

San Francisco Unified School District, CA. August 2008 – June 2010.

Taught English Language Arts to 120 8<sup>th</sup> graders each year.

Started a student newspaper, instructed students in the basics of journalism and reporting, and published monthly issues.

Acted as a Lead Teacher for the After School Program, created English enrichment activities, held tutoring sessions.

### **STUDY ABROAD, FELLOWSHIPS & INTERNSHIPS**

Continuing Doctoral Student Fellowship, University of California, Berkeley	2015 – 2017
University Fellowship, University of California, Berkeley	2014 – 2015
New America Media Ethnic Reporting Fellowship: Education.	November 2012
ASCD Press Internship.	March 2011
University of Chicago, Language Study Abroad Program. Pisa, Italy	March 2007 – June 2007

### **COMMUNITY ENGAGEMENT**

Critical Trauma Working Group

University of California, Berkeley. August 2015 – Present.

Meet regularly with interdisciplinary group of students and practitioners to discuss new literature related to trauma.

Organized conference: Contextualizing and Confronting the Effects of Complex Trauma on Youth Development (March 4, 2017, Berkeley, CA).

Mentor with Urban Native Youth Association

Vancouver, British Columbia. June, 2017 – present.

Mentor to a youth who lives with foster parent. Meet once a week and provide social-emotional support, advocacy, advice, goal-setting, companionship, and mentorship.

Ballet instructor at Hastings Community Centre

Vancouver, British Columbia. September, 2017 – present.

Teach two classes of ballet for children, and one class for adults.

Yoga instructor at Hastings Community Centre

Vancouver, British Columbia. Jan. 2019 – August, 2019.

Teach yoga to adults: focus on moving with breath, flexibility, strength, and balance.

(Yoga teacher training certification obtained May, 2018).

Writer's Exchange

Vancouver, British Columbia. June 2015 – present.

Served as writing and literacy mentor for children.